

BEHAVIOUR MANAGENT PROTOCOL

Stage 1

- Warning - naming the behaviour
- Use of assertive statements, broken record and paraphrasing with empathy
- Reminder of rule
- Positive reinforcement of desired behaviour

Stage 2 - Movement away to another area in the classroom

- Warning- "You need to ... move from area"
- No specific time
- Once appropriate behaviour is demonstrated invite back to the others

Stage 3 - Moved to table in the classroom

- Expectation is that they continues on with work being done
- Every classroom needs a table and we need a consistant name - Time Away Table (TAT)
- More formal area
- Give them time to move to this table

Prio to Exiting from Class

- Phone call to office to ensure someone is free to deal with the student. If noone is available at this stage you can move the student to deignated classroom
- Students must be sent to office or class with something to do that is a reflection on the behaviour

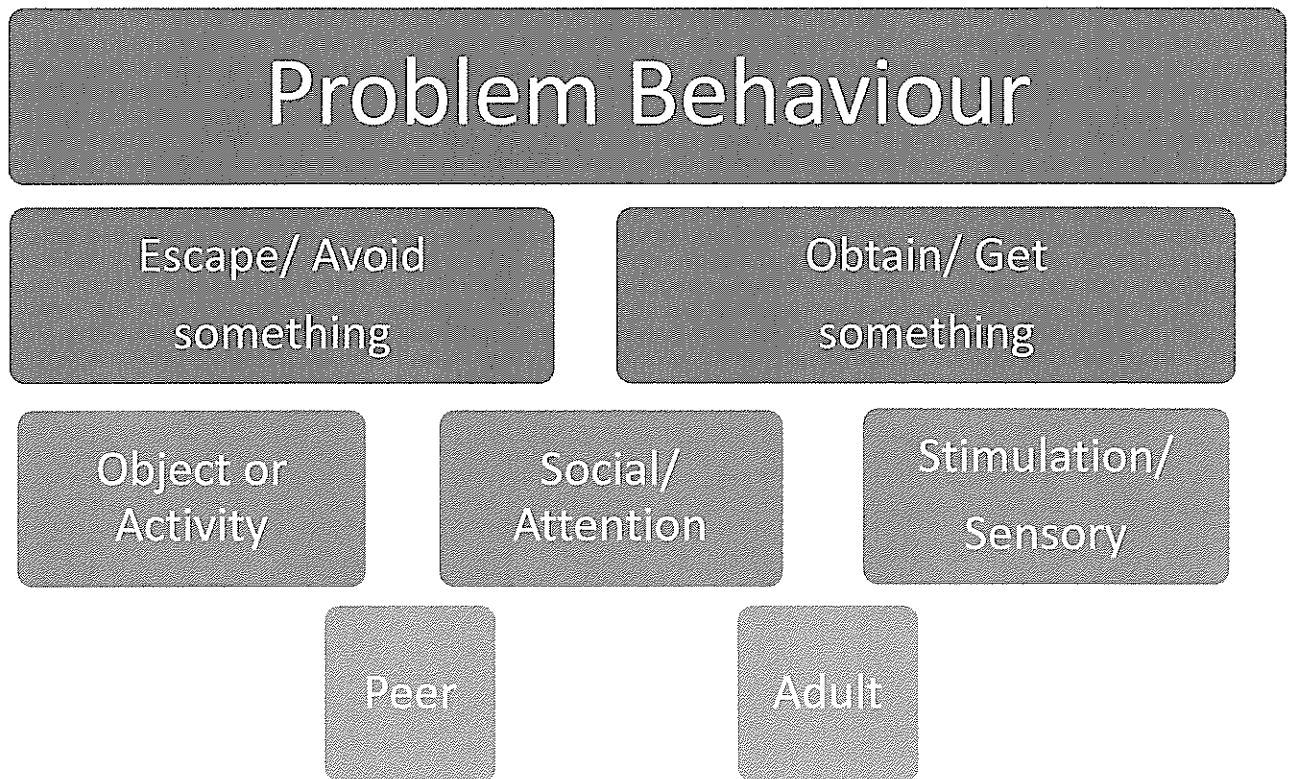
Stage 4 - Exit from Classroom

- Students to be sent to the office are to fill out a behaviour reflection sheet - with affective questions supervised by leadership
- Once sheet is completed they are sent back to the classroom
- Teacher that exited the student MUST go through the sheet - NOT LEADERSHIP
- On the bottom of the form it must be signed by teacher and leadership, student and parent - ensure details are correct prior to signing

Stage 5 - Work Missed

- Give the student the missed work - it does not have to be exactly the task but something you feel they need

Function of Behaviour



THINKING SHEET

(Upper Primary)

Name:

Class:

Date:

Teacher Involved

1. What happened?

2. What led to this happening?

3. What choices did I make?

4. Who was affected? How?

5. What actions can I take to make things right?

Circle the school norm you did not follow.

1. Follow Directions
2. Keep hands, feet & objects to yourself
3. Listen to the speaker without interrupting
4. Speak in a friendly way
5. Move safely
6. Take care of all property & environment

Signatures

Student _____

Teacher _____

Principal/DP _____

Parent _____

THINKING SHEET

(Junior Primary)

Name:

Class:

Date:

Teacher Involved

1. What did I do?

2. Who have I affected?

3. What could I have done?

Circle the school norm you did not follow.

1. Follow Directions
2. Keep hands, feet & objects to yourself
3. Listen to the speaker without interrupting
4. Speak in a friendly way
5. Move safely
6. Take care of all property & environment

Signatures

Student _____

Teacher _____

Principal/DP _____

Parent _____